

2)

## Public Speaking Is Scary, but We Can Help!

A 60-minute Webinar

## WHO, ME? SPEAK IN PUBLIC??

- 1) In a study done by Bruskin-Goldring, of the respondents feared death. \_\_\_\_\_\_ said they feared public speaking!
- 2) What thoughts come to mind when you think of standing in front of a group of people, all eyes on YOU?

"The great pleasure in life is doing what people say you cannot do." Walter Bagehot, English economist and journalist

## WHY WOULD ANYONE WANT TO SPEAK IN PUBLIC??

1) What are some reasons someone might want to become a better public speaker?

• To grow	
* To build	
* To gain a sense of	
* To build	
To grow	
* May lead to	
To overcome	
То	
To make someone	of you
To become better at	thoughts
To learn how to present	more clearly
To learn how to make	material more interesting
Vhy do <b>YOU</b> want to speak in public?	
www.LindasWorkshops.com	LindasWorkshops@gmail.con

Becoming a "Fear Fighter"	
What signs of fear happen to <b>you</b> when you speak before a group of people?	
One of the best things you can do to prepare for speaking in public is to	
•	
•	
•	
•	
Make speaking a	_exper
"He who fears something gives it power over him." Moorish proverb	
"He who fears something gives it power over him." Moorish proverb THE NUTS & BOLTS OF PUBLIC SPEAKING	
THE NUTS & BOLTS OF PUBLIC SPEAKING	
THE NUTS & BOLTS OF PUBLIC SPEAKING	
THE NUTS & BOLTS OF PUBLIC SPEAKING makes Speak about something you	
THE NUTS & BOLTS OF PUBLIC SPEAKING makes Speak about something you Practice	
THE NUTS & BOLTS OF PUBLIC SPEAKING        makes         Speak about something you         Practice         Adhere to the Boy Scout motto: "	
THE NUTS & BOLTS OF PUBLIC SPEAKING	

What	• _		of attendees	;?		
<ul> <li>Whathas the group faced?</li> <li>What will the group be doing and?</li> <li>What do you have in?</li> <li>What do you need toto them?</li> <li>Whatcan you give them?</li> <li>What do you want theto be?</li> <li></li></ul>	• A	verage	of audience	?		
<ul> <li>What will the group be doing and?</li> <li>What do you have in?</li> <li>What do you need to?</li> <li>What do you need to to them?</li> <li>What can you give them?</li> <li>What do you want the to be?</li> <li></li></ul>	• V	What is expected by your host				
<ul> <li>What do you have in?</li> <li>What do you need toto them?</li> <li>Whatcan you give them?</li> <li>What do you want theto be?</li> <li></li></ul>	• V	Vhat	has the group faced?			
<ul> <li>What do you need to</li></ul>	• V	Vhat will the group be doing	and	?		
What	• V	Vhat do you have in		?		
What do you want the	• V	Vhat do you need to	to them	?		
What does your audience expect?         What does your audience expect?         What does your audience expect?         What Makes My Presentation a Success?         What Makes My Presentation a Success?         Do you want your speech to be or        , and	• V	Vhat	can you give them	?		
What does your audience expect?   What does your audience expect? WHAT MAKES MY PRESENTATION A Success? Do you want your speech to be or	• V	Vhat do you want the	to be	?		
What does your audience expect?   What does your audience expect? WHAT MAKES MY PRESENTATION A SUCCESS? WHAT MAKES MY PRESENTATION A SUCCESS? Do you want your speech to be or A good speech involves, and id an, and intro b) well-supported points						
What does your audience expect?   What does your audience expect? WHAT MAKES MY PRESENTATION A SUCCESS? WHAT MAKES MY PRESENTATION A SUCCESS? Do you want your speech to be or A good speech involves, and id an, and intro b) well-supported points						
What does your audience expect?   WHAT MAKES MY PRESENTATION A Success?   WHAT MAKES MY PRESENTATION A Success?   Do you want your speech to be						
Do you want your speech to be or	• _ • _			-		
A good speech involves, andid a) anintro b) well-supportedpoints						
, andid a) an intro b) well-supported points						
a) an intro b) well-supported points				ام:		
b) well-supported points				Id		
c) the points are						
	C)	the points are		-		

3

	e)	the		provides a summary	
	f)	the end is a		/impacting statement	
	g)	g) the overall delivery is			
	h)	the presentation	is	to listen to	
3)	An ef	fective speech invo	lves thorough analysis of this au	udience and their	
4)					
		+			
		=			
5)	Don't	forget the		aspects of your presentation:	
	a)	Don't make		out of your presentation.	
	b)	Be careful of the		you use.	
	c)	Don't use all			
	d)			pointers can be distracting.	
	e)			should usually be left off.	
	f)	Leave visuals up	as		
			WHAT SHOULD I TALK A	BOUT?	
1)	What	are you	at?		
2)	What	is	to you?		
3)	What	t	you?		
4)	What	t	have you had?		
5)	What	would <b>you</b> like to		about?	

## IT'S MY CHOICE!

What will I do differently as a result of what I've learned today? What has given me "food for thought?"